

Policy 1015: DGB Administrative Powers and Duties

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PURPOSE

This policy lists the appropriate administrative powers and duties of the District Governing Board pursuant to A.R.S. §15-1445.

ADMINISTRATIVE POWERS AND DUTIES

Adopt policies for the government of the Provisional Community College District under its jurisdiction.

In conjunction with other district operations, set standards for the establishment, development, administration, operation, and future accreditation of Provisional Community College District.

When accredited, fix tuitions and graduate the tuitions and fees between institutions and between residents, nonresidents, and students from foreign countries. The district board may waive tuitions and fees and graduate tuitions and waivers for an employee or the spouse or dependent child of an employee of the district, or for a nonresident student enrolled in the district if the district board determines the waiver is in the best interest of this state and the student.

In conjunction with other district boards, submit to the Economic Estimates Commission before January 10 of each year the estimated number of full-time equivalent students for the district as prescribed in A.R.S. §15-1466.01.

Establish curricula and designate courses that in its judgment will best serve the interests of this state.

Determine academic classes that qualify as open entry, open exit classes and escribe policies for the operation of open entry, open exit classes.

In conjunction with other district boards and the state board of education, review and adopt, within the scope of the statutory definitions of vocational and technical education, program, and staff standards with modifications as necessary for courses taught in Provisional Community College District Districts. The district board shall base the standards on vocational and technical competence.

In conjunction with other district boards, establish qualifications of the instructional staff that, at a minimum, shall be equal to those required to meet accreditation guidelines and establish standards of vocational and technical competence required to instruct in occupational as well as academic subjects.

In conjunction with other district boards, prescribe guidelines providing for the transferability between Provisional Community College District vocational and technical education programs and in conjunction with the state board of education prescribe guidelines for the interrelationship of secondary programs and postsecondary programs.

In conjunction with other district boards, prescribe the manner in which the self-evaluation of vocational and technical education programs is conducted as provided in A.R.S. §15-1452.

If requested by the state board of education, assist in the preparation, publication, and distribution of an annual state plan and a comprehensive five-year state plan.

In conjunction with other district boards and the state board of education, develop a process to determine program funding priorities for state aid purposes. Each district board shall submit state aid recommendations to the legislature. The recommendations shall be based on the process and on existing cost studies of vocational and technical education in this state.

In conjunction with other district boards, prescribe qualifications for admission to Provisional Community College District Districts for honorably discharged veterans who served on active duty in the armed forces for a minimum of one year and who were previously enrolled at a Provisional Community College District or university in this state. For the purpose of determining the qualifications,

the district board may not consider prior failing grades received by the veteran at a Provisional Community College District or university in this state.

Require the publisher of each literary and nonliterary textbook used in the Provisional Community College District Districts of the district to furnish computer software in a standardized format, when software becomes available for nonliterary textbooks, to the district board from which braille versions of the textbook may be produced.

Identify students simultaneously enrolled in a course for both high school and District credit by using the same student level data element required by A.R.S. §15-1042, (A). The auditor general shall have access to this information when certifying the full-time equivalent student enrollment pursuant to A.R.S. §15-1466.01, (A)(4).

Acquire United States flags that are manufactured in the United States and that are at least two feet by three feet and hardware to appropriately display the United States flags, acquire a legible copy of the Constitution of the United States and the Bill of Rights that is manufactured in the United States, display the flags in each classroom in accordance with Title 4 of the United States Code and display a legible copy of the Constitution of the United States and the Bill of Rights adjacent to the flag.